1. High Level Non-Negotiables
AFCHS will respond to all high-level behaviors in accordance with this linked document. In this document, all behaviors are defined and the corresponding supports and consequences for each behavior are listed in the “Secondary” sections. A short list of these behaviors is in the box below, but the complete list can be found in the linked document above.

“High-Level Non-Negotiables” that may result in suspension and/or expulsion include:
- Fighting
- Possessions of weapons
- Possession of drugs
- Under the influence of drugs
- Robbery
- Sexual Assault or Harrassment/ Bullying
- Hate Violence (physical, verbal, or imagery)
- Defamation, bullying, or harassment (in-person or online)
- Bullying
- Damaged property
- Stealing
- Obscene Acts
- Selling Drugs
- Defiance

2. Tardies and Infractions
Below is a breakdown of the supports and the consequences for the “criteria” listed in the second column.

Infraction Slips
Students receive infraction slips for the following reasons:
- Dress code
- Technology use
- Profanity / Inappropriate language
- Classroom removal
- Bullying
- Other behaviors that disrupt the learning process

**Tardies**

A “tardy” is defined as a student arriving late to a class. Students who arrive late to school are not penalized, but are responsible for arriving to class on time once in the building.

<table>
<thead>
<tr>
<th>Level</th>
<th>Criteria</th>
<th>Intervention</th>
</tr>
</thead>
</table>
| 1st   | 2 weeks in one semester of:  
  - 5+ infraction slips  
  - or 5+ tardies  
  - 1+ instances of high-level non-negotiables | - X-block ineligibility  
- Individualized academic/behavioral intervention (including positive behavior interventions)  
- Parent phone call home weekly  
- Admin/counselor check-in |
| 2nd   | 3 weeks in one semester of:  
  - 5+ infraction slips  
  - or 5+ tardies  
  - 2+ instances of high-level non-negotiables (total) | - X-block ineligibility  
- Individualized academic/behavioral intervention (including positive behavior interventions)  
- Daily behavior tracker  
- Parent text home with daily update about infraction and tardy report for the day.  
  - Confirmation of receipt by parent is required.  
  - If no receipt of confirmation, parent phone call will be made  
- Admin/counselor check-in |
| 3rd   | 4 weeks in one semester of:  
  - 5+ infraction slips  
  - or 5+ tardies 2 weeks in one semester of:  
  - 3+ instances of high-level non-negotiables (total) | - X-block ineligibility  
- Individualized academic/behavioral intervention (including positive behavior interventions)  
- Daily behavior tracker  
- Parent text home with daily update about infraction and tardy report for the day.  
  - Confirmation of receipt by parent is required.  
  - If no receipt of confirmation, parent phone call will be made  
- Daily morning check-ins with administrator/counselor  
- In-person parent meeting to discuss possible removal attended by parent, behavior specialist, administrator, teacher, counselor  
- Initiation of “turn-around” period (see below) |

**3 Week “Turn Around” Period**

- In this period, students need to:  
  - Daily morning and afternoon check-ins with administrator/counselor  
- Daily behavior tracker  
- Meet infraction and tardy expectations (4 or
3. Academic Intervention Plan

AFCHS will support students who exhibit the following criteria with the following interventions and supports.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Intervention</th>
</tr>
</thead>
</table>
| **2+ Fs** | - X-block ineligibility  
- Individualized academic/behavioral intervention (including positive behavior interventions)  
- Additional intervention times added during school day  
- Parent phone call home  
- In-person academic intervention meeting |
| **3+ Fs** | - X-block ineligibility  
- Individualized academic/behavioral intervention (including positive behavior interventions)  
- Additional intervention times added during the school day  
- Parent phone call home  
- In-person academic intervention meeting w/ parent present  
- Academic improvement plan (teacher and student to-dos) |