



DELAC/Parent Meeting

- December 7, 2021
9:00 a.m.

<https://meet.google.com/bja-shcz-uhe>

DELAC / PADRES reunión

- 7 de diciembre 9:00am



- Kimberly Palser (EL Coordinator)
- Jan Perry (Executive Director)
- Timothy Bagby (K8 Principal)
- Brent Wozniak (High School Principal)

Note: Please save any questions and/or comments for the end of the meeting. There will be time for them at the end.

- Kimberly Palser (Coordinadora EL)
- Jan Perry (Directora Ejecutiva)
- Timothy Bagby (Director de Primaria)
- Brent Wozniak (Director de Secundaria)

Nota: Guarde cualquier pregunta y / o comentario para el final de la reunión. Habrá tiempo para ellos al final.



School News!

- **Report Cards will be sent out before winter break**
- **Friday, December 10th there is NO SCHOOL (teacher work day)**
- **Next school board meeting is Monday, December 13th at 2:00 p.m.**
- **The kindergarten classes will be performing the Gingerbread musical (see next slide for more details)**

¡Noticias de la escuela!

- **Las boletas de calificaciones se enviarán antes de las vacaciones de invierno**
- **Viernes 10 de diciembre NO HAY CLASES (día de trabajo del maestro)**
- **La próxima reunión de la junta escolar es el lunes 13 de diciembre a las 2:00 p.m.**
- **Las clases de kindergarten interpretarán el musical Gingerbread (vea la siguiente diapositiva para más detalles)**

Mrs. Johnson and Ms. Dioguardi's Classes Present:

The Tale of The Gingerbread Man

~ A Musical ~

Thursday, December 9, 2021 at 10:30a.m

Please make sure to be seated by 10:15



School Attendance Videos

Videos de asistencia escolar



<https://youtu.be/fPZJFiNNFiQ>

Why It Matters

CHILDREN WHO DON'T SHOW UP FOR SCHOOL REGULARLY MISS OUT ON FUNDAMENTAL READING AND MATH SKILLS AND THE CHANCE TO BUILD A HABIT OF GOOD ATTENDANCE THAT WILL CARRY THEM INTO COLLEGE AND CAREERS.



<https://youtu.be/AAksIBBpMWc>

Who Can Read on Grade Level After 3rd Grade?



of kids with good attendance in K and 1st
(missed 9 or fewer days both years)

Who Can Read on Grade Level After 3rd Grade?



of kids chronically absent in K and 1st
(missed 18 or more days both years)

English Learner Reclassification Criteria

Criteria de reclasificación de estudiantes de inglés

- Current Criteria
- New Proposed Criteria (see handouts)

- Criterios actuales
- Nuevos criterios propuestos (ver folletos)

Language Arts Standards Based Assessment		
Grade	Track My Progress (TK-3)	CAASPP English Language Arts
	Required Overall Scale Score	Required Overall Scale Score
TK/K		-
1	49 or higher (look at end of year before- or most recent if not available)	-
2		-
3		-
4	-	2399 or higher (3rd grade results)
5	-	2444 or higher (4th grade results)
6	-	2472 or higher (5th grade results)
7	-	2493 or higher (6th grade results)
8	-	2515 or higher (7th grade results)
9	-	2526 or higher (8th grade results)
10	-	2526 or higher (8th grade results)
11/12	-	2526 or higher (8th grade results)

Grade	District Reading Assessment (Based on beginning of the year)	District Benchmark English Language Arts Performance Task	Report Card Grades
TK/K	C	Achieve a level of 2 or higher on most recent administration of writing assessment (grade level writing prompts)	Achieve a level of 2 or higher in Language Arts on Standards Based Report card and a 3 or higher on ELD grade*
1	D/E		
2	J/K		
3	M/N		
4	P/Q	Achieve a level of 2 or higher on most recent administration of ELA performance task or unit writing assessment	Average report card grade of C or better in English Language Arts and ELD Class*
5	S/T		
6	V/W		
7	Y		
8	Z	NA	
	Achieve3000		
9	970 or higher		
10	970 or higher		
11	970 or higher		

Proposed English Learner Reclassification

Date: December 7, 2021

Summary: If approved, America's Finest Charter School will use the following criteria to determine whether an English Learner (EL) should be Reclassified as Fluent English Proficient (R-FEP). The determination will be based on a review of the student's data in the following areas: English language proficiency via English Language Proficiency Assessments in English (ELPAC), basic skills assessment, and academic progress.

Proposed Criteria:

Criteria 1: Student scores an Overall Performance Level (PL) 4 score on the most recent administration of the Summative ELPAC. (No change- set at State Level)

Criteria 2: Student passes 2 out of 4 core courses (ELA, math, science, social science) in the most recently completed semester with a 2 /C or greater OR teacher observes student language proficiency as bridging (Changed to be more general from our current criteria was listed as #3 on old criteria)

Criteria 3: Parent or guardian opinion and consultation, with an attempt via face-to-face or virtual meeting or phone call. (Adds option for virtual or phone call- was #4 before)

Criteria 4: Student scores sufficiently proficient in a basic skills assessment including but not limited to Track My Progress (49 or higher), ELA SBAC (standard met), or other comparable basic skills assessment. (Opens it up to look at other assessments if needed- Listed as #2 on old criteria)

Practice ELPAC Test

Practique la prueba ELPAC

Website (sitio web):

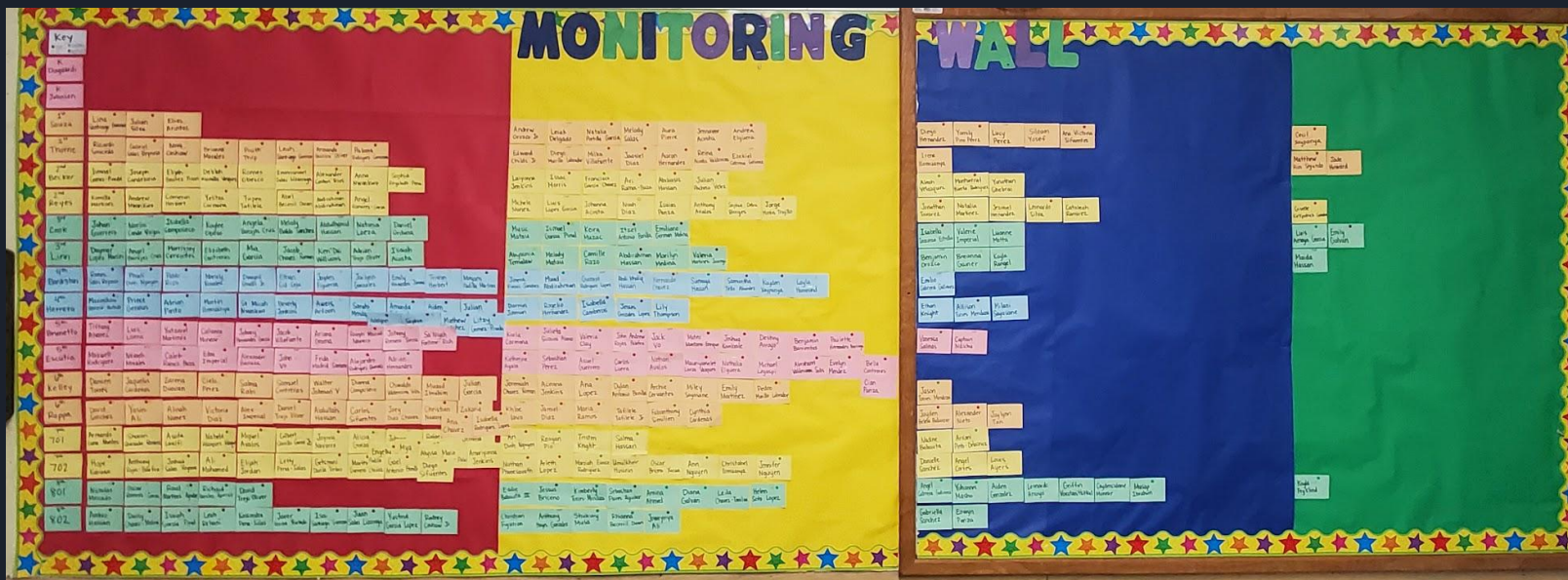
<https://www.elpac.org/resources/online-practice-and-training-test/>

Video: -->



Track My Progress Test Results

Seguimiento de los resultados de la prueba de progreso



Recruitment

We have space in all grades for virtual learning and new students can be added to the waitlists for in-person instruction.

Share the information about our awesome school with your friends!



The flyer features a collage of five photos showing students in various classroom and extracurricular activities. At the top is the school's logo, which includes a stylized American flag and the text "America's Finest Charter School". Below the photos are three callout boxes: a blue one for WASC Accreditation, a red one stating it's a free public school that feels like a private school, and a white one highlighting it as a STEM school. A yellow banner across the middle reads "NOW ENROLLING GRADES K-12". The bottom section is divided into two columns: the left column provides contact information for TK-8th and High School locations, while the right column lists the various programs offered, including arts, tutoring, bus transportation, dual-pathway programs, sports, and credit recovery.

WASC Accredited
Western Association of Schools and Colleges

A FREE PUBLIC SCHOOL THAT FEELS LIKE A PRIVATE SCHOOL

A STEM School
Our curriculum is cutting edge and provides hands-on learning and student collaboration

NOW ENROLLING GRADES K-12

TK-8TH Location:
730 45TH ST
SAN DIEGO, CA 92102
P: 619-694-4809

High School Location:
4481 Estrella Ave,
SAN DIEGO, CA 92115
P: 619-909-2826

WHAT America's Finest Charter School OFFERS:

- ✓ **FREE** Arts in the Afterschool Program for grades K-8
- ✓ **FREE** Before and After school Tutoring
- ✓ **FREE** bus transportation from Chollas View and from City Heights to our locations.
- ✓ Dual-Pathway Program (International Studies and Engineering) for grades 9-12
- ✓ Sports and Clubs for grades 7-12
- ✓ Credit Recovery Program for grades 9-12

Reclutamiento

Tenemos espacio en todos los grados para el aprendizaje virtual y se pueden agregar nuevos estudiantes a las listas de espera para recibir instrucción en persona.

¡Comparte la información sobre nuestra increíble escuela con tus amigos!

Questions/Comments/Concerns

Preguntas / Comentarios / Inquietudes

Please type your question(s) in the chat or email them to delac@americasfinestcharterschool.org

You can also raise your hand and we will call on parents to share their questions verbally.

Escriba su (s) pregunta (s) en el chat o envíelas por correo electrónico a

delac@americasfinestcharterschool.org

También puede levantar la mano y llamaremos a los padres para que compartan sus preguntas verbalmente.





**America's Finest Charter School Invites you
to the
DELAC/PARENT MEETING**
(DELAC= District English Learner Parent Committee)

DATE: Tuesday, December 7th, 2021

TIME: 9:00am-10:00am

PLACE: This meeting will take place both on the K-8 campus and virtually through Google Meets. To attend the meeting on campus you must show proof of vaccination and wear a mask while on campus. We will meet outside in the lunch arbor. If you are not vaccinated or choose to join virtually we invite you to do so with the link below:

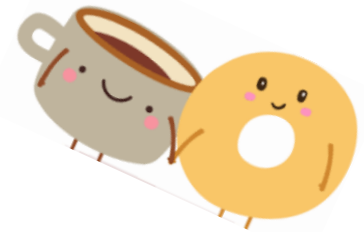
Google Meet joining info

Video call link: <https://meet.google.com/bja-shcz-uhe>

Or dial: (US) +1 669-999-0087 PIN: 912 634 704#

Agenda Topics:

- Welcome
- School News
- Update Reclassification Criteria
- Go over the importance of regular school attendance
- Review the ELPAC practice test website
- Look at Track My Progress fall reading test results
- Questions/Comments/Concerns



All parents/guardians are welcome! We hope to see you there!

Refreshments will be provided for those who attend in person, and we will raffle off AFCS prizes for both in-person and virtual attendees





¡America's Finest Charter School lo invita a REUNIÓN DE PADRES / DELAC

(DELAC = Comité Asesor de Padres de Estudiantes de Inglés del Distrito)

FECHA: Martes 7 de diciembre

HORA: 9:00am-10:00am

LUGAR: Esta reunión se llevará a cabo tanto en el campus K-8 como virtualmente a través de Google Meets. Para asistir a la reunión en el campus, debe mostrar un comprobante de vacunación y usar una máscara mientras esté en el campus. Nos reuniremos afuera en el cenador del almuerzo. Si no está vacunado o decide unirse virtualmente, lo invitamos a hacerlo con el enlace a continuación:

Enlace de videollamada: <https://meet.google.com/bja-shcz-uhe>

o únete por teléfono: **(US) +1 669-999-0087 PIN: 912 634 704#**

Temas de la agenda:

- Bienvenido
- Noticias Escolares
- Actualizar los criterios de reclasificación
- Repasar la importancia de la asistencia regular a la escuela
- Revise el sitio web de la prueba de práctica de ELPAC
- Mira los resultados de la prueba de lectura de otoño de Track My Progress
- Preguntas / Comentarios / Inquietudes



¡Todos los padres / tutores son bienvenidos!

¡Esperamos verte ahí!

* Se proporcionarán refrigerios para quienes asistan en persona, y sortearemos premios de AFCS tanto para asistentes presenciales como virtuales *





America's Finest Charter School

730 45th Street, San Diego, CA 92103

Phone: 619-694-4790

CURRENT Reclassification Criteria

Student name:	Date:
Grade Level:	SSID:
Teacher:	

1.) ELPAC Scores:

Summative ELPAC Test Date: _____	ELPAC Results	REC?	
		Yes	No
Overall Score			
Oral Language Score			
Written Language Score			

2.) California Standards Test results demonstrating achievement of grade level standards in English Language Arts

	Reading Score	REC?	
		Yes	No
TK-3rd -Track My Progress			
4th-12th- CAASPP			

3.) Teacher recommendation

	Student's Scores/ Grades	REC?	
		Yes	No
District Reading Assessment			
District Benchmark English Language Arts Perf. Task			
Report Card Grades- Eng.			
ELD			

4.) Parent Approval

Date Letter Sent:	
Approved?	

5.) Action Steps:

- ✚ Reclassify
- ✚ Do Not Reclassify

* If no, teacher may answer the following question to determine if the grades are due to language acquisition issues: Can the student complete grade level work without the need for additional English Language Development or Academic Language Development and/or sheltered content instruction? **YES or NO**

Teacher Name: _____ Signature: _____ Date: _____

EL Coordinator: Kimberly Palser Signature: _____ Date: _____

Director: Jan Perry Signature: _____ Date: _____



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1-ELPAC Cut Scores:

Grade/ Span	Overall Score Minimum	Oral Language Score Minimum	Written Language Score Minimum
K	1428	1434	1415
1	1451	1447	1455
2	1467	1456	1478
3-5	1514	1488	1539
6-8	1532	1504	1559
9-10	1555	1523	1587
11-12	1558	1511	1606

2- California Standards Test results in English Language Arts Minimum Performance Levels:

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3- Teacher Recommendation Guidelines:

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Reclassification: Criteria and Process

The evaluation of a student for reclassification as a fluent English Proficient speaker relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average never English learner students within the district. Additionally, the student must show an achieving and sustaining level of academic achievement comparable with students whose native language is English. District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified.

Please contact the English Learner Coordinator for any questions or concerns:

Kimberly@americasfinestcharterschool.org

ELAC/DELAC Responsibilities 2021-2021 Calendar

Date	ELAC Requirement	DELAC Requirement
10/26/21	School District trains DELAC/ELAC members in the responsibilities of DELAC/ELAC and assists members in carrying out their legal responsibilities. Elect ELAC/ DELAC Committee.	
	Advise the District Governing Board (in person and/or in writing) on the development of a district master plan for educational programs and services for the ELs that takes into consideration the SPSAs (e.g. LCAP, LCAP Federal Addendum, and EL Master Plan)	
	Advise the District Governing Board (in person and/or in writing) on conducting a district-wide needs assessment on school-by-school basis. LCAP Stakeholder Process - survey results can inform needs assessment	
12/07/21	Assist in ways to make parents aware of the importance of regular school attendance (sign up for parent workshop thorough county office)	
		Advise the District Governing Board (in person and/or in writing) on the establishment of district programs, goals, and objectives for English Learners. <i>EL Master Plan updated and approved by the board.</i>
		Advise the District Governing Board (in person and/or in writing) on the development of a plan to ensure compliance with any applicable teacher and instructional aide requirements <i>Put in the EL master plan</i>
12/07/21		Advise the District Governing Board (in person and/or in writing) on the district's reclassification procedures and criteria
		Review and comment on the written notifications required to be sent to parents and guardians (e.g., initial registration, school events, and program options)
		Consolidated Application and Reporting System (CARS) <i>Review spending of Title 3 funds</i>